Program for Knowledge in the Oct Arts The 24-25 International Center Program for Knowledge

International Center for Knowledge in the Arts **Initial Symposium** October 24-25, 2019 The Royal Danish Academy of Fine Arts Copenhagen

It is a great pleasure to open this symposium inaugurating the International Center for Knowledge in the Arts. The two-day event will present, discuss and implement past and future approaches to knowledge production in and from the various fields of the arts in Denmark.

The International Center for Knowledge

- O Danish National Academy of Music
- O The Danish National School of Performing Arts
- O National Film School of Denmark
- O Rhythmic Music Conservatory
- O The Royal Academy of Music
- O The Royal Danish Academy of Fine Arts
- O The Royal Danish Academy of Music

The symposium addresses selected key areas of artistic research relevant to the center's future work with knowledge in the arts: ① **Artistic Connectivity and Networked** Knowledge in the Arts @ The **Transformative Condition of Research** through the Arts 3 The Politics of **Knowledge @ Network of Disciplines** in the Expanded Field of the Arts. The new International Center for Knowledge in the Arts is founded by the Danish institutions of higher arts education and anchored at the Royal Danish Academy of Fine Arts. It is conceived as a place where common interests of the disciplines of fine arts, film, music and performing arts come together and where current issues relating to artistic research and transdisciplinary knowledge creation are put up for debate.

Location:

Festsalen The Royal Danish Academy of Fine Arts Kongens Nytorv 1 1050 Copenhagen

Program on the opposite pages

Biographies

Anderskov is professor at the Rhythmic Music Conservatory. A pianist and composer, Anderskov has released close to 20 albums as a bandleader and co-leader since his debut in 2001.

Since November 2016. Andreasen has been in charge of the Directors Education (Animation and Interactive) at the National Film School of Denmark and been the head of the National Academy of Interactive Digital Entertainment, DADIU. He is a director of radio, film, television and games and one of the first in Denmark to work with interactive storytelling in the award-winning game Blackout. He has directed the games Globetrotter and Total Overdose.

Bencard is a researcher and curator at the The Novo Nordisk Foundation Center for Basic Metabolic Research and at the Medical Museion, from where he acquired his PhD. He divides his work evenly between practical science and curating exhibitions, teaching and research on 'molecular being': a concept he developed around the idea that human beings are fundamentally part of an expansive, material network extending inside and outside of our bodies.

Andrea B. Braidt is the President of ELIA (European League of the Institutes of the Arts) and Senior Scientist in Film and Media at the University of Vienna. From 2011 to 2019 she was Vice Rector of Art and Research at the Academy of Fine Arts Vienna. As a researcher with degrees in film studies and comparative literature, her research and publication activities focus on narratology, genre theory and gender/queer studies as well as studies on artistic research. For ELIA, she has headed the publication of the Florence Principles on the

Coppier is a sound artist. He is currently head of the Sound specialisation at DDSKS, where he teaches synthesis, studio techniques, sound analysis, mastering and conceptual sound design. Although originally a musician, he now specialises in studio and field recording, sound design, composition for performances and films, synthesis and live performances.

Katrine Dirckinck-Holmfeld

Dirckinck-Holmfeld is acting head of the Institute of Art, Writing and Research at the Royal Danish Academy of Fine Art. She received her PhD, Time in the Making: Rehearsing Reparative Critical Practices, in 2015. Her artistic practice and Practices. In 2019 Rogoff received an honorary doctorate research explores the digital image's memory, time and affect from Aalto University. as an assemblage between bodily and technical performance. Her post-doctoral project Entangled Archives explores the mass digitisation of the Danish colonial archives.

Geir Draugsvoll

Draugsvoll is a professor (accordion) at The Royal Danish Academy of Music, where he also teaches chamber music. He has worked extensively as a soloist, chamber musician and teacher of master classes. He has recorded a number of albums and is internationally acclaimed as one of the most important musicians on his instrument, the bayan.

Inger Eilersen

Eilersen is head of the Directing programme, and former head of Artistic research at the Danish National School of Performing Arts. She has directed sixty stage productions ranging from opera to radio plays, classic drama to new Danish and foreign drama and documentary theatre - from small scenes to major theatres.

Since 2018, Franch has been director of the Architectural Association School of Architecture, Franch is an architect. curator, educator and lecturer of experimental forms of art and architectural practices. Franch specialises in the making of alternative architecture histories and futures. In 2010-2018, Franch was Chief Curator and Executive Director of Storefront for Art and Architecture in New York.

Jens Christian Chappe Jenser

Professor, Composer & Saxophonist at the Royal Academy of Music Aarhus/Aalborg. Been working intensively with writing for jazz orchestras and the integration of electronics and

Julian Klein, composer and director, head of !KF - Institute for Artistic Research Berlin, president of the Society for Artistic Research in Germany, teaches directing at University of the Arts Berlin and has conducted and taught artistic research at various universities, among them Mozarteum Salzburg, Zürcher Hochschule der Künste, Concordia University Montréal and Freie Universität Berlin. He is peer review editor of the Journal for Artistic Research. His works include Hans Schleif (Deutsches Theater Berlin / Schauspielhaus Zürich), The Balloon (Radialsystem V Berlin / rbb Kulturradio) Infamous Perspectives (Sophiensaele Berlin) and some publications within and about artistic research.

Palving teaches sound at The National Film School of Denmark He also works as sound designer, sound editor, production sound mixer and re-recording mixer on fiction, documentary and TV series. Examples include Word of God (Henrik Ruben Genz) 2017, The Man (Charlotte Sieling) 2017, A Conspiracy of Faith (Hans Petter Moland) 2016, Bridgend (Jeppe Rønde) 2015, A Soap (Pernille Fischer-Christensen) 2006, and Italian For Beginners (Lone Scherfig) 1999.

Rogoff is Professor of Visual Culture at Goldsmiths, University of London, a department she founded in 2002. Rogoff was one of the artistic directors of the Norwegian triennial 'The Bergen Assembly' in September 2016, and editor of *The* Infrastructural Condition published in its wake. Rogoff is also a co-founder, in 2017, of The European Forum for Advanced

Olga von Schubert

Since 2015, Schubert has been a research consultant for the director of Haus der Kulturen der Welt. She is currently head of the New Alphabet School project and coordinates the Bibliothek 100 Jahre Gegenwart series published by Matthes & Seitz Her essay '100 Years of Now' and the Temporality of Curatorial Research was published by Sternberg Press this year.

Seth is Professor of Politics at Goldsmiths. He has published in the fields of modern Indian history, political and social theory, postcolonial theory and international relations and is particularly interested in how the concept of Western knowledge has 'travelled' in and out of the Western world and

9.00 Registration – coffee	
9.30 – 10.00 International Center for Knowledge in the Arts Welcome and Introduction by: Kirsten Langkilde Rector, The Royal Danish Academy of Fine Arts	
The Transformative Condition of Research Through the Arts Moderator: Solveig Gade, Professor at The Danish National School of Performing Arts. Editor-in-chief at Peripeti. Formerly dramaturg at The Royal Theatre	It is interesting to look at the strong transformative power of research in the arts. How can we embrace the transformative condition of research in society? How can its relevance be seen in artistic projects that seek to change situations in our worlds?
10.05 – 10.35 Irit Rogoff <i>Becoming Research</i>	In this lecture, Irit Rogoff explores the 'Research Turn' within art and curating and how research has moved from being a contextual activity that grounds the production and exhibition of art, to become a mode of inhabiting the art world in its own right. The claim for the shift in our understanding of research is that what previously had been a form of working from 'inherited knowledges', we are currently thinking about research as 'working from conditions'. Every day, our conditions are daily impacted by precarity, scarcity, sustainability, security and financialisation – these necessarily impact subjects, methodologies and audiences of research. The centrality of contemporary arts practices in developing new forms and expressions of research, grounded in invention and speculation rather than in proof and verification, is at the heart of this 'turn'.
10.40 – 11.10 Adam Bencard Complex processes for complex problems: transdisciplinary research and co-curation across art and science	This paper discusses possibilities and effects of using transdisciplinary co-curation with artists and scientists to exhibit complex, unsettled biomedical science. It will draw on curatorial and research experiments done at Medical Museion, the University of Copenhagen's museum for the culture and history of medicine. The museum has an established commitment to exhibiting the complex and uncertain – and often abstract and intangible –matters of biomedical research, and to engaging with such research as a cultural process in its cultural-historical context. This commitment has been accompanied by a growing conviction that it is best honoured by bringing together scientific and artistic, aesthetic and material perspectives – both as content and method. In other words, that these complex topics can best be understood through a research-based curatorial approach, resting at the complex intersections of multiple disciplines.
11.10 – 11.30 Break – refreshment	
11.30 – 12.00 KUV presentation / Artistic Research Inger Eilersen Human Migration The Danish National School of Performing Arts	The project <i>Human Migration</i> will examine and communicate new perspectives on the current migration issues in Europe and examine what role human migration has in the survival of cultures. The project is concerned with who tells this story and how. Examination of co-creating practices is the objective of the working methods. Together, a group of scientists, artists and performers with migration experience will examine and apply research on human demography and intertwine this with the migrant's personal narrative. The project explores ways to translate scientific information on human migration and the personal narratives into a tangible, artistic, aesthetic expression, which can be explored by an audience.
12.00 – 12.30 Q&A	
12.30 -13.30 Lunch	

The Politics of Knowledge

Jacob Lund, Associate professor. School of Communication and

Culture, Aarhus University, Editor-

research programme Contemporary

in-Chief of The Nordic Journal

of Aesthetics. Director of the

Representation and the Social

New Alphabet, Haus der Kulturen

Aesthetics and Technology

Moderator:

13.30 - 14.00

14.05 - 14.35

der Welt

14.30 - 14.45

14.45 - 15.15

15.15 - 15.45

16.00 - 16.30

16.30 - 17.00

KUV presentation / Artistic Research

Rhythmic Music Conservatory

Exhibition Charlottenborg Kunsthal

Jacob Anderskov

Sonic Complexion

Networking and cocktails

Affect's Time

Coffee

Olga von Schubert

Presentation / Artistic Research

Katrine Dirckinck-Holmfeld

The Royal Danish Academy of Art

Sanjay Seth

Investigating aspects of art and artistic research as an apt tool for reformulating

Euro-American understanding of art is gaining ground, making it incumbent on us

This paper asks a series of very direct, if not simple, questions. How and why is it that

to the pre-modern knowledges of the West, and the autochthonous knowledges of

the non-West? Are we, in short, right to assume that modern Western knowledge

modern and the Western over the pre-modern and the non-Western?

to the programming of all subsequent editions.

transcends the circumstances of its historical and geographical emergence and thus

inaugurated in January this year with a one-week long (Un-)Learning Place curated

by Boris Buden and myself. The project will extend across the course of two years

offers a space for research approaches outside of academic, disciplinary or genre

constraints, seeking different methods of learning and unlearning in order to rethink

each edition become a part of the New Alphabet School and are invited to contribute

the idea of criticism as a practice of shared responsibility and care. Participants in

In the opening scene of the two-channel video installation Zamakan (TimeSpace),

Ayman Abu el Hayjar & Samira Abdel Hassan talk about their arrival at Sandholm

Lejren (a refugee camp in Denmark) and the encounter with the taste of sweet Danish

yoghurt. Taking its point of departure in this encounter, this presentation will explore

creates a possibility of two (or more) different temporalities to exist within the same

frame (Deleuze 1973). In Abu el Haviar's case the experience also captures a futurity -

an awareness that from here on everything will be different. Affect's time can both be

seen as a glitch to chrononormativity (Freeman 2010), while at the same time marking

a wandering in time that connects different space-times - what we situate with

Edward Said as contrapuntal: an awareness of simultaneous dimensions in which

new and old environments are occurring together (Said 2001). The journeys and life

origin, but whose paths overlap and intermingle, create a relational ciné-geography

(Eshun and Gray 2011) that cuts across time, national boundaries and forms points

of resistance. The project asks: how to understand affect's time as an experience of

time in which multiple different temporalities can exist at the same time? And how

to create a digital image platform and visual archive that enables different spaces to

exist within the same frame? Zamakan (TimeSpace) is a video installation by Katrine

Dirckinck-Holmfeld & Amr Hatem made in collaboration with the community around

Sorte Firkant, a bar and cultural venue that Dirckinck-Holmfeld co-founded in 2016

How can I as a composer and improvisor develop new music and new artistic and

methodological insights with a particular focus on textural and timbral musical

dimensions? How can a mapping of my approach to harmony and texture inform

this investigation, structurally as well as metaphorically? And how can sketches of

a theory on categories of mental representations of sonic ideas be applied to qualify the process? Representational perspectives include structural, parametrical, gestalt-

to create a different infrastructure for art & culture in Copenhagen.

based, historical, metaphorical as well as embodied approaches.

stories of the participants, who span different generations and different countries of

how an affective experience enables a past sensation to unfold in the present, and

artistic, curatorial, poetic or activist research practices. With the school, HKW

that the social sciences are 'true' for everyone - even though to do so is to privilege the

In my presentation, I will talk about the HKW project New Alphabet School, which was

with eleven editions worldwide, constituting a school for collaborative self-organised

we assume that modern knowledge is universal, despite its European genealogy and its

historically recent provenance? What warrant do we have for considering this superior

common perspectives. Art's power to rewrite and reinterpret the traditionally

to investigate these processes and make them visible.

12.30 - 13.30 Lunch

October 25 Day 2 Coffee **Artistic Connectivity and Networked** Elaborating on how knowledge and artistic connectivity is networked and how artistic approaches that are traditionally interdisciplinary and organised in Knowledge in the Arts Moderator: network structures show up in research processes Cecilie Ullerup Schmidt. performance artist, theorist and curator currently enrolled as a PhD associate at the University of Copenhagen 10.00 - 10.30 Trans-disciplinarity has become a keyword with patina: gone are the days when Andrea Braidt philosophers and mathematicians developed research questions in unison and when On transdisciplinary disciplines. the transgression of disciplinary borders produced violent academic provocations. Knowledge connections in media Trans-disciplinary thinking has become a mainstreamed demand by ministries of studies, gender studies and artistic sciences; working on the 'Big Challenges' of the Horizon2020 programme calls requires trans-disciplinary (and trans-European) research settings. To develop research questions within one discipline is a thing, so it seems, of the last century. Or even from the century before. But what implications does the inevitable transdisciplinary working programme imply for the development of specific disciplines? How are new - or relatively new - disciplines shaped by a scientific climate that demands the transgression of disciplinary limits? I want to look at the setting in which 'trans-disciplinarity' works as a constituens of research disciplines. I will look at media studies, gender studies and artistic research as examples of disciplines which were 'founded' as trans-disciplinary disciplines - and which to a certain degree have remained trans-disciplinary 'by nature'. All three disciplines have developed rapidly over the last three decades - maybe as a result of their trans-disciplinarity? 10.35 - 11.05 Many forms of knowledge are gained, shared and challenged between disciplines. Julian Klein For a significant benefit in gaining interdisciplinary knowledge, a considerable Network of Disciplines in the arts investment of time and effort is necessary. This applies not only to the arts, but to every interdisciplinary endeavour, even more so for collaborations between artistic, scholarly and scientific disciplines. I will give some examples of collaborations between disciplines from the portfolio of !KF - Institute for Artistic Research Berlin, leading to the question of how to build supportive and sustainable conditions for collaborative interdisciplinary research. 11.05 - 11.20 Coffee 11.20 - 11.50 Collaborative Spaces explores the creative shared space that arises between **KUV** presentation / Artistic Research composer and performer in the field of new classical music. This is done by Geir Draugsvoll documenting and reflecting on the development of a work over time and by exploring Collaborative Space the actual practice of both composer and performer. Collaborative Spaces will The Royal Danish Academy of Music investigate and disseminate this process through a CD recording, filming and two 11.55 - 12.30 Q&A

Network of Disciplines in the Expanded Considering local contexts and exploring the extended practices of film, fine arts. Field of the Arts music and performative arts in relation to architecture and other disciplines. We raise the question of how art can be enriched by post-disciplinary processes and Moderator: art research methodologies and investigate how art in public spheres relates to Maria Kiær Themsen, Art critic. art research as sensory knowledge. editor and curator: currently teaching at the Royal Danish Academy of Fine Arts Since 2018, Franch has been director of the Architectural Association School of Eva Franch i Gilabert Architecture, Franch is an architect, curator, educator and lecturer of experimental Research in Regard to an Expanded forms of art and architectural practicse. Franch specialises in the making of Field of the arts – Art in the Public alternative architecture histories and futures. In 2010-2018, Franch was Chief Curator and Executive Director of Storefront for Art and Architecture in New York. 14.05 - 14.25 Yann is a sound artist. He is currently head of the Sound specialisation at DDSKS, **KUV** presentation / Artistic Research where he teaches synthesis, studio techniques, sound analysis, mastering and Yann Coppier conceptual sound design. Although originally a musician, he now specialises in studio Poetics of sound and Sonic and field recording, sound design, composition for performances and films, synthesis Dramaturgy and live performances. The Danish National School of **Performing Arts** 14.30 - 14.50 The Storyworld 2.0 project is an exploration of how to use real-time technology (such KUV presentation / Artistic Research as game engines and motion tracking) to construct fictional universes. The goal is Simon Jon Andreasen to propose new digital methods for creating storyworlds that can be used across

Storyworld movies, TV, games, VR and formats we don't yet know. National Film School of Denmark 14.55 - 15.15

In these days where 3D audio is becoming more and more common in cinemas, home KUV presentation / Artistic Research and mobile entertainment, we want to investigate music composition directly into Rune Palving an immersive format. Different approaches and traditions come together to obtain Immersive Audio - Narrative spaces new knowledge on methods of music composition and sound production, helping National Film School of Denmark us realise that new processes and terms are needed, especially in the collaboration between the composer and the music producer.

The purpose is to experiment with new strategies for composing, improvisation and KUV presentation / Artistic Research instrumentation for large jazz orchestra in relationship with advanced electronic Jens Christian Chappe Jensen sound manipulation with the goal to expand electro-acoustic concerts. The process "The Electro acoustic Experience" takes place exploratory through interdisciplinary collaboration with established Music for large orchestras in a newly artists, peers and students. The presentation will be a short overview over the developed electronic context intended working process so far and a discussion on the strategies for accumulation of knowledge for the purpose of new artistic outputs.

15.45 - 16.05 Panel discussion Future Perspectives for The International Center for Knowledge in the Arts With participants from the Symposium Moderator:

Royal Academy of Music

Kirsten Langkilde

15.20 - 15.40

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