

# CURRICULUM

## **Master of Music (cand. musicae), music teacher**

### **Degree course GENERAL MUSIC TEACHER Aarhus**

Effective as of 2011

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## 1 Introduction

### Content and opportunities

**The MMUS General Music Teacher** degree course at The Royal Academy of Music, Aarhus, is a 2-year course during which students build upon the knowledge, skills, and qualifications acquired during the BMus General Music Education degree course. Taking their musicianship as a starting point, students immerse themselves in three supplementary main subjects in addition to the main instrument. The main instrument may be classical or rhythmic. Main Instrument Pedagogics may constitute one of these main subjects. The main subjects must correspond to at least 10 semesters of tuition and are selected from the catalogue of supplementary main subjects (q.v.) and incorporate a communicative aspect as well as a pedagogical course. Electives may also be added.

The degree course qualifies students to choose in relation to future careers as music teachers. The master's degree also prepares students for postgraduate studies at soloist or PhD level.

### **The course structure**

The course focuses on the supplementary main subject chosen by the student as well as the main instrument. The first year also features electives. The focus is on the communication and performance of music—in practice and in theory. The Entrepreneurial Studies subject is concluded after the 3rd semester and provides the student with relevant tools for administering his/her artistic and pedagogical ambitions through e.g. entrepreneurial skills.

The degree course concludes with a student-defined master's project which is based on student interests and needs and also constitutes their specialisation in the field of music.

The course subjects are divided into the following fields:

- Main study area: Subjects where the student is a performer as well as subjects that support this aspect.
- Entrepreneurial Studies: Subjects and projects where students immerse themselves in the role as entrepreneurs and managers of dynamic processes and develop their career administration tools.
- Master's project: In addition to the project work itself and related guidance, students receive tuition in subjects that prepare them for the final project work

## 2 Course content, individual subjects, and examinations

ECTS, MMus General Music Teacher	1st sem	2nd sem	3rd sem	4th sem	<b>Total</b>
Main Instrument	9	9	2	5	<b>25</b>
Supplementary Main Subject x	5	5	5	5	<b>20</b>
Supplementary Main Subject y	5	5	5	5	<b>20</b>
Supplementary Main Subject z	5	5			<b>10</b>
Education Theory	3	3			<b>6</b>
Entrepreneurial Studies:	3	3	3		<b>9</b>
Master's project			15	15	<b>30</b>
<b>Total</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>

## 2. 1 Main Study Area

### 2.1.1 Main Instrument (HI)

#### Objectives

Upon completion of the Main Instrument subject (classical or rhythmic), the student:

- Possesses specialist knowledge of artistic and technical practice, repertoire, methods, and theory.
- Understands and is able to reflect on practice and choice of methods in relation to his/her own artistic practice.
- Has mastered artistic and technical skills and forms of expression.
- Commands critical and analytical approaches to music and musical practice.
- Is able to assess and choose among artistic forms of expression and make informed and reflected artistic decisions.
- Is able to work with artistic communication and discuss music related and professional problems with peers as well as non-specialists.
- Is able to manage complex and creative challenges in the development and realisation of his/her musicianship in a globalised world.
- Can commence and direct musical ensemble playing and interdisciplinary cooperation independently in the musician and communicator role.
- Is able to act professionally as regards responsibilities and ethics.
- Is able to independently assume responsibility for his/her own learning needs, specialisation options, and potential for creative development and prioritise and structure his/her time and work efforts.

#### Content

Tuition encompasses further development of the student's personal artistic expression and musical/technical ability.

Work may be done on the following:

- soloist skills
- aspects of ensemble playing
- accompaniment
- rhythm and timing
- phrasing, interpretation
- timbre, instrumental/vocal technique
- sight reading

Rhythmic students also work on the following:

- improvisation
- composition
- hearing
- imitation

- transcription
- transposition

Part of the tuition may take the form of preparation for and evaluation of student performances at concert cafés or similar. The teacher is expected to attend and evaluate this event.

Participation in Academy activities:

The Academy regularly arranges choir and orchestra projects and special seminars that students may participate in.

### **Tuition and work formats**

One-to-one tuition.

Concert evaluations.

Work in band contexts/chamber music (supervision).

Projects organised by the Academy.

Class tuition.

### **Semesters**

1st to 4th semester.

### **Scope**

25 ECTS towards the degree.

### **Evaluation and examination regulations**

After the 4th semester: Examination, test of student skills

*Examination content :*

The student chooses and performs a programme at a concert where the student plays a significant role.

*Examination format:*

Concert. Duration: 30 minutes.

*Marking and evaluation:*

External marking. Grade. The evaluation must reflect to what extent the objectives of the degree course have been achieved.

## **2.1.2 Supplementary Main Subject**

See descriptions of the subjects in the catalogue of supplementary main subjects.

Examples of subjects:

Main Instrument Pedagogics, Music Direction, Band Direction, Classical Ensemble Direction, Songwriting, Ear training (rhythmic), Children's Music/EM, Adult EM, Rhythmic Choir Conducting, Classical Choir Conducting, 2nd Instrument.

### **Objectives**

See the objectives for each subject in the catalogue of supplementary main subjects.

### **Content**

See the content descriptions for each subject in the catalogue of supplementary main subjects.

All supplementary main subjects must incorporate a pedagogical/communicative course.

### **Tuition and work formats**

See the descriptions of the tuition and work formats for each subject in the catalogue.

### **Semesters and scope**

1st to 4th semester.

The supplementary main subjects contribute a total of 50 ECTS.

On the 1st and 2nd semesters, 3 supplementary main subjects contribute 30 ECTS

On the 3rd and 4th semesters, 2 supplementary main subjects contribute 20 ECTS

**MMus General Music Teacher** students must take two 2-year courses and one 1-year course  
OR one 2-year and three (3) 1-year courses

### **Evaluation and examination regulations**

All 1-year (2-semester) courses are evaluated with internal marking.

All 2-year (4-semester) courses are evaluated with external marking.

The objectives used for marking are ranked in relation to the ECTS points for the subject.

## 2.1.3 Education Theory

### Objectives

Upon completion of the subject, the student:

- Possesses specialist and internationally recognised knowledge of relevant pedagogical, didactic, and psychological theories, concepts, and methods.
- Understands and is able to reflect on practice and choice of methods in relation to teaching and communication courses.
- Takes a critical and analytical approach to music and music education practice.
- Is able to discuss music education related issues.
- Is able to manage complex pedagogical processes in multicultural contexts.
- Is able to act in a professionally responsible manner.
- Is able to independently argue and assume responsibility for his/her own learning needs, specialisation options, and potential for creative development and prioritise and structure his/her time and work efforts.

### Content

An introduction to music education and music pedagogical work as well as development and research efforts in the field of music education, including key concepts, questions, and themes, based on presentations and themes on eg:

- music education theory and practice
- music pedagogical work in relation to the field of pedagogics as a whole
- musical forms of expression and processes of aesthetic cognition
- existing idiom and individual experience
- the relationship between artistic activity and cultural education
- professional identity and music pedagogical institutions
- personal and musical development
- music and musicality
- aesthetics and didactics
- different forms of knowledge
- participation, direction, and observation

Interaction with the training courses in other subjects is presupposed.

### Tuition and work formats

First semester:

Tuition takes place in large classes and study groups.

Each study group receives guidance.

The study group prepares a written assignment on a teacher approved subject.

Second semester:

Tuition takes place in smaller classes (approx. 8 to 10 persons).

### Semesters

1st to 2nd semester.

### Scope

*Approved by the Board of Studies on April 1st, 2011. Version: August 2013*



6 ECTS towards the degree.

## **Evaluation and examination regulations**

### After the 1st semester

#### *Examination content and materials:*

The module concludes with a presentation of the assignment based on the study group work. The presentation is performed in the presence of all large class students. Subsequent to the presentation, the study group receives teacher response and comments.

#### *Marking and evaluation:*

Internal marking, pass/fail

### After the 2nd semester

#### *Examination content and materials:*

At the examination, a written assignment on a teacher approved subject is handed in. Work may be done in groups of 1 to 4 students.

#### *Scope:*

1-2 students: 10 to 15 pages.

3-4 students: 15 to 20 pages.

The deadline for hand-in is communicated by the studies office

#### *Examination format:*

The oral examination is individual and is initiated by an independent elaboration by the student lasting for a maximum of 10 minutes. This is followed by an interview of approx. 20 minutes on the subject.

#### *Marking and evaluation:*

Internal marking. Grade.

The assessment must reflect to what extent the objectives have been achieved.

## 2.2 Entrepreneurial Studies

### Objective

Upon completion of the Entrepreneurial Studies subject, the student:

- Possesses specialist knowledge of the music business and culture in an international context.
- Understands and is able to reflect on professional practice and the complex relations between music industry players.
- Commands programme creation and communication with a view to employment in music.
- Is able to assess challenges and issues in relation to his/her career, create relevant solution models, and make informed and reflected career decisions.
- Is able to communicate his/her own profile and discuss vocational issues in relation to peers, audiences, and media players.
- Is able to manage complex and creative challenges in relation to the music business and culture in a globalised world.
- Can commence and lead independently in various professional contexts and interdisciplinary cooperation.
- Is able to independently assume responsibility for his/her own potential for creative development in a professional career context.

### Content

Tuition on the individual semesters covers various subjects including:

#### 1st semester:

- Career plan
- Individual research
- Self-management
- Communication
- Financials
- Music and society

#### 2nd semester:

- Business plan
- Sales
- Marketing
- Partnerships and cooperation with other music industry players
- Development of ideas
- Project design

#### 3rd semester:

- Project management
- Individual and group guidance
- Realising a project
- Career plan

*Approved by the Board of Studies on April 1st, 2011. Version: August 2013*

### **Mandatory assignments**

To pass each semester, the student must hand in an online learning portfolio containing the work/assignments completed over the course of the semester.

At the start of the tuition course, the teacher announces which online platform is to be used. The semester can only be passed if the assignments have been handed in and approved by the teacher. All assignments must relate theory and/or method to practice.

**1st semester:** Development of a career plan drawing on perspectives from the interview with a business professional chosen by the student

**2nd semester:** Development of business plan for project

**3rd semester:** Examination assignment

**Scope of written assignments on the 1st and 2nd semester: 3 to 5 pages.**

### **Tuition and work formats**

Class tuition, seminars and individual guidance.

### **Scope**

9 ECTS towards the degree.

### **Semesters**

1st to 3rd semester

### **Evaluation and examination regulations**

*Examination format:*

Oral examination based on the examination assignment.

Duration: 20 minutes

Discussion: 10 minutes

The examination assignment is handed in online and consists of two parts:

- A well-developed presentation portfolio/home page with a professional look
- A project assignment/learning portfolio Scope: 5-7 pages or corresponding video material/accessible portfolio content. The assignment must include a reflection on the student's practical experience with entrepreneurial activities and must relate to 2-3 themes from the core areas of the subject with relevant literature (theory and/or method).

*Marking and evaluation:*

Internal marking. Evaluation: grade. The assessment must reflect to what extent the objectives of the course have been achieved.

## 2.3 Master's project

### Objective

Upon completion of the master's project, the student:

- Possesses specialist knowledge of practice, methods and theory within the chosen project area.
- Understands and is able to reflect on his/her practice and choice of specialist methods in relation to the project.
- Has mastered relevant methods, tools and forms of expression for creative, performative, and/or pedagogical work.
- Is able to identify project relevant knowledge in an independent and critical manner and evaluate, create and choose from project related solution models.
- May communicate and discuss project idea and results orally and in writing to both peers and non-specialists.
- Is able to manage complex and creative challenges in relation to project work.
- Is able to independently find relevant cooperation partners and act critically and professionally in vocational and/or cross-disciplinary cooperation.
- Is able to independently assume responsibility for his/her own learning needs and potential for development in relation to project work, and to draft and manage realistic schedules.

### Content

The student chooses and defines his/her own master's project. The project must include the following elements:

- At least one of the following dimensions: an artistic, performative, pedagogical or theoretical dimension
- A communicative dimension
- A written reflection. Scope: 15 to 30 pages

The repertoire of the 4th semester main instrument concert may overlap that of the master's project.

### Tuition and work formats

Individually, in large groups and in study groups

The main project is completed during the 3rd and 4th semesters.

Individual project guidance is provided by the main supervisor, possibly assisted by an external supervisor.

Preparations for the project are made in the Master's Project: Joint Classes subject.

The Master's Project: Joint Classes subject includes tuition in project management, method awareness, literature searches, interview techniques, etc. and provides an introduction to various research methods.

During the course, student projects are used as case studies as applicable.

The student prepares his/her own project plan as part of the tuition.

## **Deadlines**

### **1 April, 2nd semester**

The student sends a preliminary title and a draft of the content to the project coordinator along with a prioritised application for a main supervisor.

### **Early September, 3rd semester**

In the Master's Project: Joint Classes subject, the students are introduced to the scope, form and expectations/options in connection with the master's project and are instructed to prepare a preliminary project description.

Study groups of 3 to 4 students are formed. The group convenes at least three times during the project period. A report of these meetings must be included as an annex to the written part of the project.

### **1 November, 3rd semester**

The preliminary project description is submitted for review by the project coordinator.

This includes a description of the intended master's project as regards title, work format, plans for project realisation and final presentation format.

### **1 February, 4th semester**

In cooperation with the main supervisor, the student prepares the final project description which forms the foundation for the remaining work and the evaluation of the project.

This project description is binding in relation to the written part of the project.

### **1 April, 4th semester**

The written reflection (including material that the examiners are expected to be familiar with at the presentation) is handed in.

## **Special regulations regarding the written reflection**

In the written reflection, the student should account for e.g. the following:

- The chosen angle of the project

Which delimitations have been made, and for what reasons?

- The target audience of the project. "Who am I trying to reach?"

An identification and description of these as well as an evaluation of the degree to which they have been involved in work on the project.

- Music business anchoring. "Who may assist me?"

Where and how is the project meant to be located on the local/national/international music scene? This includes an evaluation of, and proactive measures in relation to, stakeholders.

- Traditions

An account of the artistic/pedagogical/performance related tradition that the project aspires to be a part of, including a list of relevant literature (in the broad sense of books, articles, TV shows, interviews, recordings, websites, etc.).

In addition, the written reflection must include the following:

- Literature list

- Abstract

Short summary (max. ½ page) of the project in English

- Annexes

All relevant material is included as annexes, including the final project description and reports from study group meetings.

**Late May, 4th semester**

Presentation of final project

See the evaluation and examination regulations.

**Semesters**

3rd to 4th semester

**Scope**

30 ECTS

**Evaluation and examination regulations***Examination format*

A: Presentation (30 minutes)

Depending on the nature of the project, the presentation may take the following forms:

- A concert incorporating oral communication
- A teaching situation using a project approach
- A lecture

B: Interview with the board of examiners (10 minutes)

Duration of presentation and interview: 40 minutes. Duration of exam including discussion: 60 minutes.

*Marking and evaluation*

External marking. Grade and a written statement.

The assessment must reflect to what extent the objectives have been achieved.